

Social-Emotional Learning (SEL): The Delivery System for Critical Race Theory

Legislation: SB 5082 (2019) directed the Office of Superintendent of Public Instruction (OSPI) to develop the Washington SEL Framework to promote and expand social-emotional learning.

Washington's SEL Framework addresses six standards: self-awareness, self-management, self-efficacy, social-awareness, social-management and social-engagement. These seemingly innocuous skills are deceptive to most people. The most recent iteration, Transformative SEL, delivers through an "equity lens," presenting the viewpoint that America is systematically racist.

The ultimate goal of SEL is to shift values, beliefs, and worldviews; to manipulate students to accept an ideology that supports gender fluidity, sexual preference exploration, and systemic oppression. ***Who exactly determines the values students must adopt, if not the parents?***

Teachers, who are not certified mental health counselors push students to "share" their feelings and experiences with the class (also not trained mental health counselors) during "emotional check-ins." Following daily sessions where children bare their pain, loss, and fears, with no professional guidance, they are expected to abruptly shift gears to take a math test or give their history report .

SEL devours billions of education dollars and teachers report they spend an average of 8% of the school day on SEL. That amounts to no less than **86 hours of lost learning, per school year** - not to mention learning loss from being forced to ride an emotional roller coaster.

Data-mining: In addition to teachers, untrained in psychotherapy and its ethical guidelines, entering notes about values, attitudes and beliefs in student records; a voluminous amount of information is gathered using surveys and **shared with outside organizations** such as Panorama (owned by former A.G. Merrick Garland's son-in-law). Results are used as the basis for further intervention. Students as young as sixth grade are asked to report on:

- Suicidal ideation and attempts
- The number of sex partners they have had
- Their use of alcohol, cigarettes, vaping and illegal drugs
- If they have brought weapons to school
- Their relationship with their parents

These questions are not only invasive but plant ideas in children's heads while asking them to confess to criminal behavior.

SEL promises improved academics, better mental health and self restraint. With disturbingly low academic scores, increased anxiety, depression and suicide, student violence and participation in anti-American and anti-Semitic protests and riots, *how is that working out?*

SEL is being embedded in all academic work so that parents are unable to opt out. It teaches children to ruminate on emotions and historical wounds, encouraging reliance on adults for mediation rather than developing reason, problem-solving skills and resilience. The students of Washington must be protected from content that violates family values taught by untrained mental health counselors and from data-mining that violates the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h.