

'SCHOOL CHOICE' IS A MISNOMER

The goal is to convince others that choice means freedom. It does not.
"WHAT THE GOVERNMENT FUNDS, THE GOVERNMENT RUNS"

A BRIEF HISTORY ON THE PUSH FOR 'SCHOOL CHOICE'

Charlotte Iserbyt, who was relieved from her position as U.S. Department of Education Liaison to President Reagan for telling the truth about the agenda of "corporate fascism" attempting to make itself dominant in order to alter family and American values through education, warned:

The goal of school choice, unbeknownst to many, is and has always been the opposite of what we are told. The goal is the takeover of the public and private school sector through partnerships with the corporate sector in order to implement socialist work force training, formerly found only in communist countries. Carnegie Corporation, in its little blue book entitled "Conclusions and Recommendations for the Social Studies," 1934, called for using the schools to change our nation's free market economy to a planned economy (Iserbyt, 2012).

A self-proclaimed left leaning individual, Harry Brighthouse, wrote "March of the Vouchers: What Should the Left Learn from School Choice Debates?"

Brighthouse rightfully notes that a 'school choice' option (public money into private schools) will make unionization easier. He also notes teacher salaries will be leveled.

One of the most hopeful findings of opinion polls on choice, incidentally, is that those who answer "yes" on choice questions also overwhelmingly answer "yes" when asked whether private schools receiving public funds should be **regulated by the state like public schools** (Brighthouse, 1999).

In a piece titled "Meet the Voucher Left," by Ron Matus, support for vouchers, tax credit scholarships, and related options is really being [heir] to a long-standing, progressive tradition" (Matus, 2015).

Maybe we'll reconstruct some fascinating but forgotten moments in the rich history of choice, like what happened in CA in the late 1970s when a couple of Berkeley law professors tried to get a revolutionary voucher proposal on the statewide ballot (ibid.)

Moreover, 'school choice' (or education opportunity tax credits) will open the door wide for UNESCO, eroding individual, state, and national sovereignty. Strategically, as UNESCO has documented, Public-Private Partnership schools receiving public funds are typically "not exempt from complying with centrally defined curricula, learning standards, or student admissions criteria, among other public regulations" (2021).

The emphasis on equity and quality of education in the 2030 Agenda for Sustainable Development and the more comprehensive nature of the SDGs relative to the MDGs require more data than before and from a wider range of sources: administrative data, financial data, and data from consensus, household surveys, regional and international learning assessments (Quick Guide to Education Indicators for SDG 4, UNESCO, 2018).

In an article titled "The Strings of School Choice," researcher and advocate Lisa Logan states:

In exchange for accepting federal funds (i.e. Title 1), states have to report back to the federal government on non-academic/subjective factors like



*CASEL is the preeminent body for "social emotional learning;" all SEL, including "transformative" SEL programs adopted for compliance with ESSA (Every Student Succeeds Act) are CASEL aligned-born of the [Fetzer Institute](#) which is dedicated to a global one-world spirituality. SEL has direct ties to the critical-race theorist Gloria-Ladson Billings, as well as psychologist Daniel Goleman who advocates for Eastern meditation.

the social and emotional health of their students. What is reported must be taught through CASEL*-approved curricular... The imperative to teach, assess, collect data on and report back to the federal government on social emotional learning does not exist in private and homeschool environments..." ([Logan, 2022](#)).

Note, once public money is available via vouchers, ESAs, or rebates, private and homeschools will be accountable to state and/or federal regulation "giving entities like UNESCO full access to push their programming" ([Logan, 2022](#)).

CASEL's 5 core competencies provide a delivery system for CRT, Gender Fluidity disguised as "equity," in addition to being leveraged for "global citizenship."



THE REAL RESULTS OF 'SCHOOL CHOICE'

1. School Choice With Strings Attached—

School choice sounds like freedom, but when government funds are involved, they come with conditions. Vouchers or Education Savings Accounts (ESAs) may initially let you choose a private or homeschool option, but over time, regulations will dictate what's taught, how it's taught, and who qualifies for funding ([Hoyt, 2025](#)).

2. Accepting School Choice 'benefits' will entail a significant invasion of privacy ([Johnson, 2025](#)):

- The application process
- Data-gathering and monitoring
- Financial disclosure
- Multiple other potential state requirements

3. Government-funded school choice undermines parental responsibilities by "normalizing the idea that education is primarily a government responsibility rather than a parental one...generations [will] grow up thinking the only way to fund education is through tax schemes and hand-outs, not hard work and sacrifice" ([Bortins, 2024](#)).

4. Government-funded school choice is better known as a **Vendor Bill**. For-profit companies, many associated with AI, will be the benefactors of the new quasi-market in education.
5. The one thing that will be guaranteed to follow the child is **inflation**. Once all students have a "UBI" for education of \$8,000, for example, private schools with limited enrollment capacity will raise their tuition.
6. **'School Choice' is an entitlement**. Entitlements always grow, and are virtually impossible to get rid of (Medicaid, Housing, Social Security).
7. Government-funded school choice is a **betrayal of conservative core values**. The solution to government is not more government.

A HOPEFUL ALTERNATIVE

Imagine the possibilities and opportunities for creativity if **Education Liberty** is upheld. Parents who intrinsically love their children, regardless of background or "qualifications," are best placed to provide an education and upbringing that is sound spiritually, morally, socially, intellectually, religiously if applicable, politically, emotionally, and one that is developmentally appropriate.

George Turnbull, belonging to the founding fathers in the Scottish Enlightenment, whose principles inspired our very founding and constitution as a people, "showed how a liberal [liberty for the mind] education fosters true inward "liberty" and moral strength, thus preparing youth for responsible and happy lives in a free society." ([Turnbull, Observations, 1742](#)).

Today, we have the choice of public school, private school, parochial schools, co-ops, micro-schools, hybrid options, and homeschool. Let's not erode those choices into the funnel of government/NGO/vendor/UNESCO school for all.